

Grade 11

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 11.1.1** Identify high-frequency political science words nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.
- ELP 11.1.2** Identify high-frequency words and roots for a basic understanding of mathematical and scientific terms.
- ELP 11.1.3** Identify meanings of analogies in illustratively supported texts and represent these nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Early Intermediate (Level 2)

- ELP 11.1.4** Identify some political science terms that include limited historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 11.1.5** Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 11.1.6** Identify meanings of analogies in illustratively supported texts and represent these with spoken or written words, phrases, and sentences.

Intermediate (Level 3)

- ELP 11.1.7** Understand some political science terms that include some historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 11.1.8** Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 11.1.9** Identify meanings of analogies with comparisons to related text.

Advanced (Level 4)

- ELP 11.1.10** Understand political science terms that include most historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 11.1.11** Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).
- ELP 11.1.12** Analyze meanings of analogies with comparisons and inferences to related text.

Fluent English Proficient (Level 5)

- ELP 11.1.13** Understand political science terms that include the historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 11.1.14** Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).
- ELP 11.1.15** Analyze meaning of analogies with specific comparisons and inferences to related text.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 11.2.1** Identify basic vocabulary, grammar, and syntax used in excerpts from public documents (e.g., policy statements, speeches, debates).
- ELP 11.2.2** Identify and restate the basic elements of text, including title, table of contents, and chapter headings.
- ELP 11.2.3** Read excerpts from simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts to identify high-frequency words, format, and features.

Early Intermediate (Level 2)

- ELP 11.2.4** Identify the structure of a policy statement and express with simple phrases or sentences.
- ELP 11.2.5** Identify the features of simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.
- ELP 11.2.6** Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Intermediate (Level 3)

- ELP 11.2.7** Read public documents (e.g., policy statements, speeches, debates), orally identify the structural features, and briefly explain how the author uses features to achieve a given purpose.
- ELP 11.2.8** Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple descriptive sentences the main ideas asserted.
- ELP 11.2.9** Identify and orally express with simple descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.

ELP 11.2.10 Describe ideas and supporting evidence asserted in a speech or debate and express with simple sentences.

Advanced (Level 4)

ELP 11.2.11 Analyze the features, communication (rhetorical) devices, and manner in which the author uses features and devices of different public documents (e.g. policy statements, speeches, debates).

ELP 11.2.12 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.

ELP 11.2.13 Explain how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

ELP 11.2.14 Examine and critique ideas and supporting evidence asserted in a public document, speech, or debate to determine its credibility.

Fluent English Proficient (Level 5)

ELP 11.2.15 Analyze the features and communication (rhetorical) devices and the purposes for which the author uses those features and devices in different public documents (e.g., policy statements, speeches, debates).

ELP 11.2.16 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.

ELP 11.2.17 Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

ELP 11.2.18 Examine and critique ideas and supporting evidence asserted in a public document, speech, or debate to determine its credibility and authority.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

ELP 11.3.1 Rehearse and recite simple poems.

ELP 11.3.2 Identify the beginning, middle, and end of simple poems and literary works and express nonverbally (e.g., pointing, pictures, lists) or with simple words and phrases.

ELP 11.3.3 Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events of simple literary works.

Early Intermediate (Level 2)

ELP 11.3.4 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).

- ELP 11.3.5** Read simple, illustratively supported literary texts and answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.
- ELP 11.3.6** Use expanded vocabulary and some descriptive words when responding to simple literary works.

Intermediate (Level 3)

- ELP 11.3.7** Identify and express with simple descriptive sentences one to two ways poets use personification, imagery, and the sound of language.
- ELP 11.3.8** Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple descriptive sentences.
- ELP 11.3.9** Apply knowledge of language to derive meaning from simple American literature and poetry.
- ELP 11.3.10** Use expanded vocabulary and descriptive words when responding to simple literary works.

Advanced (Level 4)

- ELP 11.3.11** Explain the purpose of most literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 11.3.12** Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.
- ELP 11.3.13** Relate familiar literary works to major themes and trends of a given historical era.
- ELP 11.3.14** Identify the main arguments presented in literary works to determine credibility and authority of key characters.

Fluent English Proficient (Level 5)

- ELP 11.3.15** Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.
- ELP 11.3.16** Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.
- ELP 11.3.17** Compare and contrast literary works to major themes and trends of a given historical era.
- ELP 11.3.18** Analyze the arguments presented in literary works to determine credibility and authority of characters.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 11.4.1** Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 11.4.2** Create some sentences and phrases with prompting.
- ELP 11.4.3** Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 11.4.4** Organize ideas in sequence and express them with simple spoken or written sentences.
- ELP 11.4.5** Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 11.4.6** Identify and describe the intended audience with spoken and written sentences.
- ELP 11.4.7** Review writing for meaning.

Intermediate (Level 3)

- ELP 11.4.8** Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 11.4.9** Use detailed verbs, nouns, and modifiers with well-developed syntax in writing.
- ELP 11.4.10** Use a basic graphic organizer and outlining to structure simple essays and compositions.
- ELP 11.4.11** Write narratives, compositions, essays, and reports in content areas; support main idea with primary sources and appropriate citations.
- ELP 11.4.12** Review and revise writing for meaning and content that considers the writing's purpose and audience.
- ELP 11.4.13** Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 11.4.14** Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 11.4.15** Write with varied word choice and expanded vocabulary.
- ELP 11.4.16** Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 11.4.17** Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 11.4.18** Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 11.4.19** Write for different purposes and audiences, adjusting style and voice as appropriate.

Fluent English Proficient (Level 5)

- ELP 11.4.20** Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.
- ELP 11.4.21** Write with varied word choice and expanded complex vocabulary.
- ELP 11.4.22** Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 11.4.23** Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 11.4.24** Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 11.4.25** Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 11.5.1** Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 11.5.2** Solicit information from simple illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 11.5.3** Create a simple composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 11.5.4** Complete an application that includes name, address, and phone number.
- ELP 11.5.5** Use key words and multimedia tools to demonstrate a main idea.

Early Intermediate (Level 2)

- ELP 11.5.6** Write and express with simple sentences a brief narrative that includes characters, a setting, sequence, and main events.
- ELP 11.5.7** Write and express with simple sentences responses to simple, illustratively supported literature works that show general comprehension of facts.

- ELP 11.5.8** Write and express with simple sentences brief expository compositions that describe, report, compare or contrast, and include a main idea.
- ELP 11.5.9** Complete simple career development forms (e.g., job applications).
- ELP 11.5.10** Use key words and multimedia tools to support and coordinate a main idea with some supporting details.

Intermediate (Level 3)

- ELP 11.5.11** Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 11.5.12** Write responses to literature that demonstrate general understanding of overall text with detailed sentences and paragraphs.
- ELP 11.5.13** Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 11.5.14** Read and review historical documents related to the same event; solicit key vocabulary, characters, and events; and model through simple sentences.
- ELP 11.5.15** Complete brief documents related to career development, including job applications and basic résumés, that communicate all necessary information.
- ELP 11.5.16** Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.
- ELP 11.5.17** Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Advanced (Level 4)

- ELP 11.5.18** Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 11.5.19** Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 11.5.20** Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.
- ELP 11.5.21** Write historical reports that review critical documents related to the same event.
- ELP 11.5.22** Write documents related to career development, including job applications and résumés, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 11.5.23** Write and present multimedia presentations that consider appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.
- ELP 11.5.24** Use varied word choice (which may include scientific or technical language) and descriptive and complex vocabulary for a given writing purpose.

Fluent English Proficient (Level 5)

- ELP 11.5.25** Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as pace events and interactions appropriately.
- ELP 11.5.26** Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 11.5.27** Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.
- ELP 11.5.28** Write and synthesize historical reports that analyze critical documents related to the same event.
- ELP 11.5.29** Write documents related to career development, including job applications and résumés, that are brief, concise, and purposeful and communicate the intended purpose to the audience.
- ELP 11.5.30** Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.
- ELP 11.5.31** Use varied word choice (which may include scientific or technical language) and descriptive, concise, and complex vocabulary for a given writing purpose.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 11.6.1** Identify punctuation, including periods, exclamation points, and question marks.
- ELP 11.6.2** Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 11.6.3** Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 11.6.4** Use invented spelling and limited elements of conventional spelling.
- ELP 11.6.5** Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 11.6.6** Edit and correct punctuation, capitalization, and high-frequency spelling.
- ELP 11.6.7** Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 11.6.8** Use clauses, phrases, and mechanics of writing to vary grammatical forms.

- ELP 11.6.9** Use invented spelling and some elements of conventional spelling.
- ELP 11.6.10** Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 11.6.11** Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 11.6.12** Edit and correct most grammatical structures.
- ELP 11.6.13** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 11.6.14** Write brief and simple paragraphs with some transitions.
- ELP 11.6.15** Use most elements of conventional spelling.
- ELP 11.6.16** Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 11.6.17** Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 11.6.18** Edit writing for consistent use of grammatical structures and mechanics.
- ELP 11.6.19** Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 11.6.20** Write clear paragraphs with appropriate transitions.
- ELP 11.6.21** Use conventional spelling with little error.
- ELP 11.6.22** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 11.6.23** Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 11.6.24** Edit writing for mechanics and standard grammatical forms.
- ELP 11.6.25** Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 11.6.26** Write clear, coherent paragraphs with effective transitions and sentence structure.
- ELP 11.6.27** Use conventional spelling consistently.
- ELP 11.6.28** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 11.7.1 Identify and restate the main purpose of a visually supported presentation.**
- ELP 11.7.2 Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.**
- ELP 11.7.3 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.**
- ELP 11.7.4 Deliver brief, simple oral presentations, including narratives or informational or descriptive presentations, with simple words, phrases, or sentences.**
- ELP 11.7.5 Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).**

Early Intermediate (Level 2)

- ELP 11.7.6 Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.**
- ELP 11.7.7 Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.**
- ELP 11.7.8 Identify ideas presented by speaker for general meaning.**
- ELP 11.7.9 Identify the emotions conveyed by a speaker.**
- ELP 11.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.**
- ELP 11.7.11 Answer simple questions in an interview with phrases and simple sentences.**

Intermediate (Level 3)

- ELP 11.7.12 Identify and state a speaker's main purpose; ask questions regarding content and delivery.**
- ELP 11.7.13 Organize speech delivery that includes visual aids to support the main idea.**
- ELP 11.7.14 Describe ideas presented by a speaker for clarity and meaning.**
- ELP 11.7.15 Identify and state the mood and tone of a presentation.**
- ELP 11.7.16 Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.**
- ELP 11.7.17 Answer questions generally in an interview session.**

Advanced (Level 4)

- ELP 11.7.18 Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.**

- ELP 11.7.19** Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 11.7.20** Analyze ideas presented by a speaker for clarity and meaning.
- ELP 11.7.21** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 11.7.22** Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 11.7.23** Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 11.7.24** Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 11.7.25** Choose and organize appropriate techniques for speech delivery that include appropriate speech forms, coordinating visual aids, and varied use of classical speech forms.
- ELP 11.7.26** Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 11.7.27** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 11.7.28** Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 11.7.29** Apply appropriate interviewing techniques to correctly and effectively answer questions.